**Math 321 V1 First Conversation Name:**

Please schedule a half-hour time slot for this conversation [here](https://calendar.app.google/rKRpCwgtuZpZtmP58). Please bring a printed copy of your answers to the questions below and your graded Midterm Exam. The conversation will be centered on these documents. Note that for some of the questions, I have provided possible answers. They are meant to be suggestive rather than prescriptive. Keep only your answers.

1. What are your goals for this course?
   1. Achieve the learning objectives described in the syllabus.
   2. Decide upon career, major, minor, or future course schedule.
   3. Make, maintain, or strengthen professional or social relationships.
   4. Enhance creativity.
   5. Contribute to society.
   6. Obtain a certain grade.
2. How well are you meeting your course goals?
   1. Beyond my wildest expectations.
   2. On track.
   3. Not so well, but I have solid plans to get on track.
   4. Not well, and I have given up.
3. Course grades are meant to reflect how well you are achieving the learning objectives described in the syllabus. Do you have a grade goal? If so, what is it?
4. What is your current grade? In what ways does it accurately or inaccurately reflect how well you are achieving the learning objectives described in the syllabus?
5. On average, how much time do you spend each week on each of the following activities for this course?
   1. Class participation. If you come to every class on time, engage in all activities, and leave at the end, then your answer should be 2.5 hours. Of course, if you are often absent, arrive late, or leave early, then your answer should be a smaller number.
   2. Preparation. Reading the text, conversing with peers, watching videos, reviewing class notes, querying ChatGPT, searching the internet, etc. **before** starting work on assignments or exams.
   3. Assessments. Reading the text, conversing with peers, watching videos, reviewing class notes, querying ChatGPT, searching the internet, etc. **while working on** assignments, exams, and anything else that will be graded by the instructor.
   4. **Other.** Anything not already covered such as reflections on what you are learning, thinking about how to more effectively learn, daydreaming about career options, etc.
6. How do you use the text?
7. How do you use class time?
8. How do you interact with other students taking this course?
9. How do you use study sessions?
10. How do you interact with the instructor outside of class?
11. How do you use generative artificial intelligence such as ChatGPT?